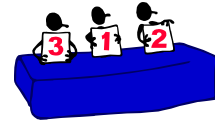


Young Inventors Worksheet– Judge An Invention

Prepared by Susan Casey, author of *Kids Inventing! A Handbook for Young Inventors* and *Women Invent! Two Centuries of Discoveries That Have Shaped Our World*



What makes a good invention? You be the judge!! Your Name: _____

Name of Invention: _____	Name of Inventor: _____					Grade: _____
	5	4	3	2	1	Total
Did the inventor describe the invention and how it works?						
Is it a better way to do something?						
Is it an invention? Is it new? Have you seen something like it before?						
Does it work?						
Could it be used? Would it be popular?						
Is it well crafted and complete						
Grand Total						

Name of Invention: _____	Name of Inventor: _____					Grade: _____
	5	4	3	2	1	Total
Did the inventor describe the invention and how it works?						
Is it a better way to do something?						
Is it an invention? Is it new? Have you seen something like it before?						
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Name of Invention: _____	Name of Inventor: _____					Grade: _____
	5	4	3	2	1	Total
Did the inventor describe the invention and how it works?						
Is it a better way to do something?						
Is it an invention? Is it new? Have you seen something like it before?						
Does it work?						
Could it be used? Would it be popular?						
Is it well crafted and complete						

AND THE WINNER IS _____!

Judging criteria taken from INVENT IOWA Evaluation Rubric (www.uiowa.edu) and YIF Judging Form of Young Inventors Program and Fair (www.ecsu.k12.mn.us/yif) included in full in *Kids Inventing!* by Susan Casey.